

Seventh Grade Ethics Syllabus

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Course Description

In seventh grade ethics, students will explore varying definitions of ethics and apply them to themselves and both their local and global communities. They will conduct research, read critically, and participate in and lead discussions throughout the course. We will begin by addressing the history and philosophies surrounding ethics, and then move into ethics as they apply to ourselves and our everyday lives. We will then expand to a discussion of ethics in our behavior, relationships, and communities, and will finish by applying our learning to contemporary issues of social and environmental justice.

Policies & Procedures

During the first week of school, each class will hold and discussions to create a class contract that will serve as our policies and procedures for the year. This document will cover expectations of behavior, work ethic, and homework, and will be sent home for both parent and student signatures once complete. Our policies will be consistent with those created and sent home by the entire 7-8 team.

Dates:

Quarter 3 (January 12-March 18): 7B

Quarter 4 (March 28-June 8): 7A

Standards:

Standard 1: Understands ethics as a reflection of human actions and how those actions lead to happiness

- Defining ethics
- Understanding the importance of ethics and how they shape human actions
- Expressing well-supported opinions on ethics and respecting the opinions of others.

Standard 2: Contribute in a constructive way to the well-being and relationships in your school and community

- Recognize and define basic human rights
- Understand the importance of supporting those in need
- Identify individuals and communities in need of support
- Compare and contrast power versus authority
- Respectfully express disagreement

Standard 3: Identify and reject different forms of discrimination in your school and community, and to identify different media that promotes discrimination

- Read and understand the National Constitution and Human Rights Declaration as it relates to freedom from discrimination.
- Understand the relationship between equality and basic human rights.

Standard 4: Think critically about ideas relating to human and social issues

- Listen attentively to the ideas and commentaries of others
- Participate constructively to the ideas of commentaries of others
- Value and respect the ideas and commentaries of others